



Changing Educational Culture

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Learning Objectives

1. Identify some of the key traits of great organizational culture
2. Apply change literature to the challenge of changing educational culture
3. Anticipate the potential roadblocks as you initiate change in your educational environment
4. Measure and coach for improvement in teaching performance

Presenter Bio:

Gary Dunnington, M.D. joined the faculty at the Indiana University School of Medicine in August of 2012, where he is the Jay L. Grosfeld Professor and Chair of Surgery. He received his M.D. degree from Indiana University and completed his surgical training at the University of Arizona. Dr. Dunnington came to IU after 15 years at the University of Southern Illinois where he served since 2000 as the Professor and Chair of Surgery. Prior to SIU, he was Associate Professor of Surgery and Senior Associate Dean for Academic Affairs for the USC School of Medicine.

Dr. Dunnington's area of clinical practice is surgical oncology with a focus in breast and endocrine disease. He has developed two multidisciplinary breast centers, first at the USC Norris Cancer Center and at SIU and served as Medical Director of both centers. He has served as principle or co-investigator on research projects totaling greater than 5.6 million dollars and has more than 145 peer-reviewed publications. He has received 19 institutional teaching awards, and was named Outstanding Faculty Teacher of the Year nine times at four institutions, including the 2010 Outstanding Teacher of the Year award for the SIU School of Medicine and the 2011 Outstanding Teacher of the Year award at the university level. In 2010, he received the AOA Robert Glazer Distinguished Teacher award from the AAMC. He is a past president of the Association for Surgical Education and received the 1999 Distinguished Educator Award from this organization. He is one of the five founding faculty of the ACS Surgeons as Educators course and served as a faculty member for 15 years. He has been a visiting professor of education to departments of surgery in 65 medical schools in North America and to 75 surgical training programs.



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